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School Annual Education Report (AER) Cover Letter

March 13, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Edison Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Chris Collins, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/CrSW2F>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

Students at Thomas Edison continue to perform at or above state and district proficiency averages scoring in the 91st percentile statewide; however, students identified as performing in our bottom 30% continue to underperform. Of the 70 students identified as achieving in the bottom 30%, only 61.4 % of those, 43 students, were identified as achieving proficiency. In order to meet this challenge, we will continue to focus on researched based best practices. Alignment schedules, resources and professional staff development to focus on student engagement within small group instruction continues to be a priority. In small groups, teachers are able to better identify what students strengths and weaknesses are and are able to meet these students needs instructionally.

State law requires that we also report additional information.

Pupil Assignment Process

Students in the Port Huron Area School District are assigned and enrolled as follows:

Students are assigned to schools based on outlined attendance areas. Kindergarten through 5th grades are assigned to one of our 10 elementary schools - Cleveland, Crull, Edison, Garfield, Indian Woods, Keewahdin, Kimball, Michigamme, Roosevelt and Woodrow Wilson. Students in grades 6, 7 and 8 are similarly divided among Central Middle School, Fort Gratiot Middle School and Holland Woods Middle school. Port Huron High School and Port Huron Northern High School serve students in grades 9 through 12.

Port Huron Area School District has a Michigan Great Start School Readiness Program grant funded pre-school instruction for early childhood students in several elementary buildings. The district also supports an Early Childhood Special Education program for qualified 3-5 year olds. Students in pre-Kindergarten programs are assigned based on enrollment in each program based classroom.

The Port Huron Area School District has a policy and process in place for both in-district and county/contiguous Schools of Choice requests. Copies of the policy and procedures are available on the district website (<http://www.phasd.us/district/enrollment>), at each school, and at the administration building.

Specialized Schools and Alternative Education

- Harrison Center offers an alternative high school program, credit recovery, adult education, and an Education Continuity Program for expelled students.
- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.

We will *advocate* for our students and families in partnership with our community to assure their success inside and outside of school; continuously *innovate* our practices and programs to improve student achievement; and *educate* in ways that are relevant, relationship driven, and rigorous.

Status of Our School Improvement Plan (3-5 Year Plan)

Thomas Edison Elementary had a successful 2016-17 school year. Based on the School Improvement Plan and our annual proficiency targets, students continue to show measurable growth in meeting student proficiency levels in all content areas. Edison staff continue to utilize a variety of resources to analyze data, generated from NWEA, district benchmark and classroom assessments, and M-Step. Teachers meet to analyze data and collaborate in planning classroom lessons and intervention strategies.

Refinement of instructional practices in guided reading/writing and mathematical problem solving as well as a focus on student engagement and participation strategy, "talk moves", was professional development provided to staff this school year. Monitoring of small group instruction continued in all content areas through administrator observations/walk-throughs, staff/grade level meetings, and lesson plan checks.

Thomas Edison elementary continues to use the school improvement process to re-evaluate current goals, establish new goals, and collaboratively work together to improve our schools academic performance.

Core Curriculum

The core academic curriculum is the foundation of the Port Huron Area School District's instructional program. It defines the outcomes to be achieved by all students and is based on the District's educational mission and goals. The District's purpose is to enable students to meet or exceed state requirements for achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on the [Michigan Academic Standards](#) approved by the State Board of Education. As part of the core instruction, curriculum is aligned and written to support the implementation of the state expectations. It has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development. Curriculum for the core courses is reviewed annually. Revisions and adjustments are made as needed in order to ensure appropriate alignment and pacing. You may contact your child's school or the Instructional Services Department to review a copy of the core curriculum for a particular grade.

A balanced assessment system is also a core part of the curriculum. Assessments are given in the core curriculum to monitor student progress toward grade level expectations. Measures of Academic Progress (MAP) testing from NWEA provides a measure of student growth in reading, grammar, and math as well as tools with which to support classrooms and individual students.

We will **advocate** for our students and families in partnership with our community to assure their success inside and outside of school; continuously **innovate** our practices and programs to improve student achievement; and **educate** in ways that are relevant, relationship driven, and rigorous.

**Aggregate Student Achievement Results for Local Assessment:
NWEA MAP-NorthWest Evaluation Association Measures of Progress**

[District Fall 2015 - Spring 2016](#)

[District Fall 2014 - Spring 2015](#)

[District Fall 2013 - Spring 2014](#)

[School Fall 2015 - Spring 2016](#)

[School Fall 2014 - Spring 2015](#)

[School Fall 2013 - Spring 2014](#)

Parent-teacher conference rate

2014-15 98%

2015-16 98%

2016-17 96%

We continue to be pleased with the progress at Thomas Edison Elementary. By using data to identify areas of need, we have developed a strategic, research-based school improvement plan for the 2017-18 school year which will be monitored and evaluated throughout the year. We are committed to creating a dynamic learning environment in which all students are preparing themselves for a bright future.

Sincerely,

Chris Collins
Principal, Edison Elementary School